# Quality Checklist for Curriculum Maps

*This checklist was prepared by the WSU Office of Assessment for Curricular Effectiveness (ACE) and is intended to help WSU programs and faculty reflect on the quality and utility of their curriculum maps for their undergraduate degree programs. ACE is also available to collaborate with WSU undergraduate degree programs to develop or update their maps. Contact us at* *ace.office@wsu.edu* *for more information.*

## Map Is Accurate:

[ ]  Map **includes all program-level student learning outcomes (SLOs)**

[ ]  Map **includes all required courses** for the degree program/major (may include UCORE general education courses, “major electives,” and/or “pick-from-a-list” course requirements, depending on the context)

[ ]  Map **shows how courses address program SLOs**, ideally with the level of development (e.g., introduce, practice, refine, competent) or emphasis (e.g., primary, secondary, tertiary) indicated

[ ]  For degrees with multiple majors/options:map is **relevant to all majors/options or is tailored to specific majors/options**

[ ]  For degrees offered at multiple campuses/locations:map is **relevant to all campuses/locations or is tailored to specific campuses/locations**

[ ]  Map is **widely accepted** and supported by program faculty (and revisited/updated as needed)

[ ]  For degrees offered at multiple campuses/locations: map is widely accepted and supported by program faculty at each campus/location

[ ]  Map is **maintained by program faculty** (e.g., by a curriculum committee, undergraduate studies director or committee, or other faculty working group, as *fits the program infrastructure*)

## Map Reflects Good Practices in Curricular Design:

[ ]  Students are **provided multiple opportunities to develop skills and knowledge** for each program SLO

[ ]  **Program SLOs are introduced and reinforced** before competency is expected

[ ]  **Each required course advances one or more program SLOs**

[ ]  Map **includes a required capstone or other culminating course**, where students demonstrate achievement of one or more program SLO

## Map Is Widely Valuable and Available:

[ ]  Map is **shared with program faculty, instructors, and advisors**, including new faculty and instructors

[ ]  Map helps **individual faculty members understand how their course is situated in the curriculum**, and the essential contributions their course makes toward advancing program-level SLOs

[ ]  Map is **considered by program faculty when designing/updating curriculum** and courses for majors (e.g., by a curriculum committee, undergraduate studies director or committee, or other faculty working group, as *fits the program infrastructure*)

[ ]  Map is **used by program faculty responsible for planning program assessment efforts**, and ideally indicates where the program may assess student learning on each program SLOs

### Notes, comments, next steps, etc.: